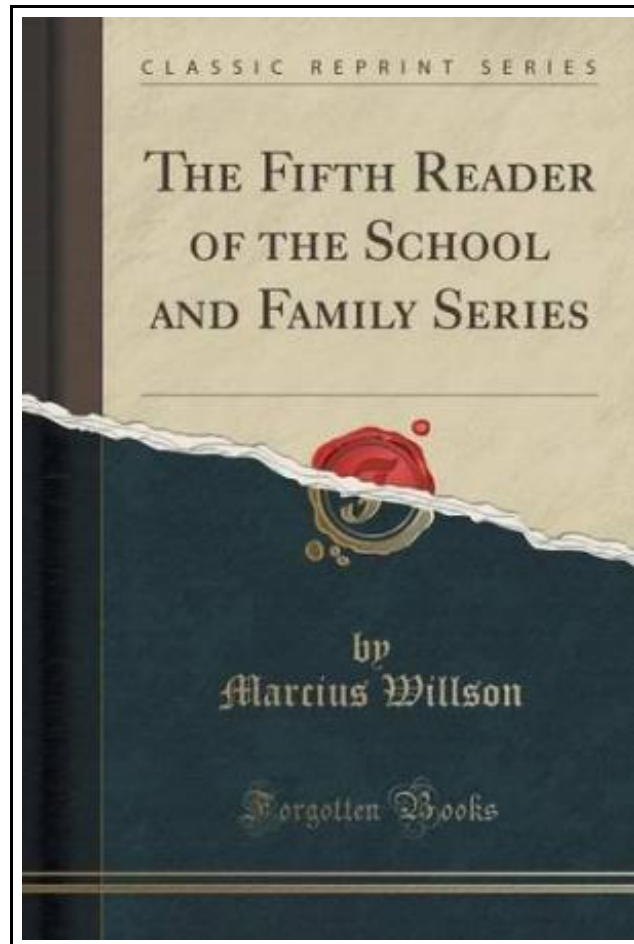


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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book ***** Print on Demand *****.Excerpt from The Fifth Reader of the School and Family Series The Fifth Reader of the School and Family Series more fully develops the plan of the author than the preceding numbers. While we have aimed to compile a series of books in every respect adapted to give all needed instruction in the art of reading, we have also endeavored to make them the medium of conveying, in as interesting a form as possible, a large amount of useful knowledge; and it is with a great degree of confidence that all practical educators will acknowledge the possibility of harmonizing these two objects in a reading-book for schools, that the present volume is submitted to them. What better reading-lessons could be given than the numerous poetical extracts which are used to illustrate the lessons in Botany, where we find such gems as The Moss Rose (p. 150); Roscoe's address to The Camellia (p. 154); Leigh Hunt's Chorus of Flowers (p. 157); Mrs. Southey's Night-blooming Cereus, or Unpretending Worth (p. 159); Dickens's Ivy Green (p. 163); Emerson's Rhodora (p. 171); Mary Howitt's Corn-fields (p. 194); that fine moral story of The Fern and the Moss, by Eliza Cook (p. 201); and Longfellow's tribute to the Drifting Sea-weed (p. 210)? And why should not Holmes's beautiful description of The Living Temple (see p. 85) be both a more useful and a more interesting reading exercise when appropriately made a lesson in Physiology than when read as an isolated piece, dis severed from its natural connections? And where can be found better reading exercises than such as we have used to illustrate and give...



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